



Year 3 - Parent Topic Overview – Term 6 2022-2023

Term 6 2022-2023	Literacy	Maths	Science
<p>Topic: Raws, paws and claws</p> <p>General Information: PE days: Thursday afternoon</p>	<p>Narrative: Wolves in the Wall by Neil Gaiman</p> <ul style="list-style-type: none"> To write effective sentences for our story. To use repetition for effect in our story. To learn to use dialogue, similes, alliteration and time adverbials. <p>Poetry: I asked the little boy who couldn't see</p> <ul style="list-style-type: none"> To understand the shape of a poem To explore rhythm and rhyme To write effective sentences for a poem 	<p>White Rose Hub:</p> <ul style="list-style-type: none"> Statistics: interpret pictograms, draw pictograms, interpret bar charts, draw bar charts, collect and represent data Shape: turns and angles, right angles, compare angles, measure and draw accurately, horizontal and vertical, parallel and perpendicular, 2D shapes Fractions: add fractions, subtract fractions, partition the whole, unit fractions of a set of objects, reasoning with fractions of an amount 	<p>Working Scientifically</p> <ul style="list-style-type: none"> Complete a range of science investigations and learn to record these scientifically.
History / Geography	Art / Design + Technology (DT)	Religious Education (RE)	French
<p>Geography: Our Local Area</p> <ul style="list-style-type: none"> To locate our local area on a map. To recognise physical and human features. To identify services in the area. To collect and record evidence. To evaluate our local area. 	<p>KAPOW: Cross stitch cushions</p> <ul style="list-style-type: none"> To learn to cross stitch and applique. To design a cushion. To decorate my cushion To assemble my cushion. 	<p>Key Question: Can made up stories tell the truth?</p> <ul style="list-style-type: none"> To explore how Jesus taught truths through story. To explore why Jesus chose to do this. 	<ul style="list-style-type: none"> Classroom objects with a focus on understanding and using the French words for familiar objects
Computing	Music	Physical Education (PE)	PSHE
<p>Purple Mash: Coding</p> <ul style="list-style-type: none"> To understand different types of timers To understand a repeat command To use coding to create programs To design and create an interactive scene 	<p>Charanga: Reflect, rewind and replay This Unit of Work consolidates the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.</p>	<p>Outdoor and Adventure</p> <ul style="list-style-type: none"> To work as part of a team To practice map drawing and plotting To improve map drawing and accurate plotting To understand how to read and solve map puzzles 	<p>Jigsaw: Changing Me</p> <ul style="list-style-type: none"> How babies grow Babies Outside body changes Inside body changes Family stereotypes Looking ahead